

7/10/2020 DRAFT

Cuba Independent School District
Reentry Plan for School year 2020-2021

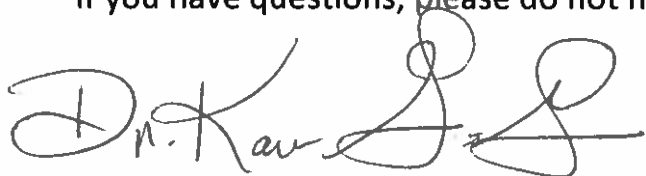
Note from our Superintendent:

Dear Parents, Community, Students,

We are excited to begin the 2020-2021 school year in a “new normal” that emphasizes **SAFETY FIRST**. This document is a guide on how Cuba ISD will be following state-mandated procedures for safely reentering school in August 2020.

Please know that we will work with each family and any specific needs. We know some parents want their children to do remote learning, and we will accommodate; however, parents must first meet in-person with their children’s school principal(s) to get a remote learning approval letter.

If you have questions, please do not hesitate to contact me.



Sincerely,

Dr. Karen Sanchez-Griego Ed.D

Superintendent

Cuba Independent School

ksanchez-griego@cuba.k12.nm.us

1-575-289-3211 ext. 613

Phased Approach to Reentry for Cuba ISD

Cuba ISD will take a phased approach to reentering schools this fall. The outline of the phasing is below: We will have larger markers in the local communities to depict the model we are in and models we may need to move into as the issues with COVID-19 change.

Beginning August 13th, 2020, **(barring no other issues)** all three schools will start the school year using a **HYBRID-LOW** model of instruction (see “COVID-19 Safe Operating Categories” chart on page 3). **Students must bring their laptop computers to school every day; in this time of COVID-19, no extra computers are set up in classrooms as a safety measure.**

Under a **HYBRID-LOW** model, the number of students present in the building at any given time will be limited to ensure that 6 feet of social distancing is maintained. Students will alternate between in-person instruction at the building and on-line instruction when at home. More details on this model of instruction are found on page 4.

This phased approach to reentry is a prudent and responsible process for the following reasons:

- It allows the state to analyze the impact of a controlled reentry before moving into a full-scale implementation. This will help ensure that the epidemiological assumptions about how schools impact virus transmission can be thoroughly tested before full reentry.
- Schools will likely need to implement hybrid or remote models at some point in the year. The phased approach allows for preparation and practice in the implementation of this model at the beginning of the year so that schools and communities are ready for this eventuality later in the year.
- It balances the legitimate concerns of families who expressed nervousness about returning full-scale right away with those who express nervousness about returning full-scale right away with those who are rightly eager to return to a full schedule.

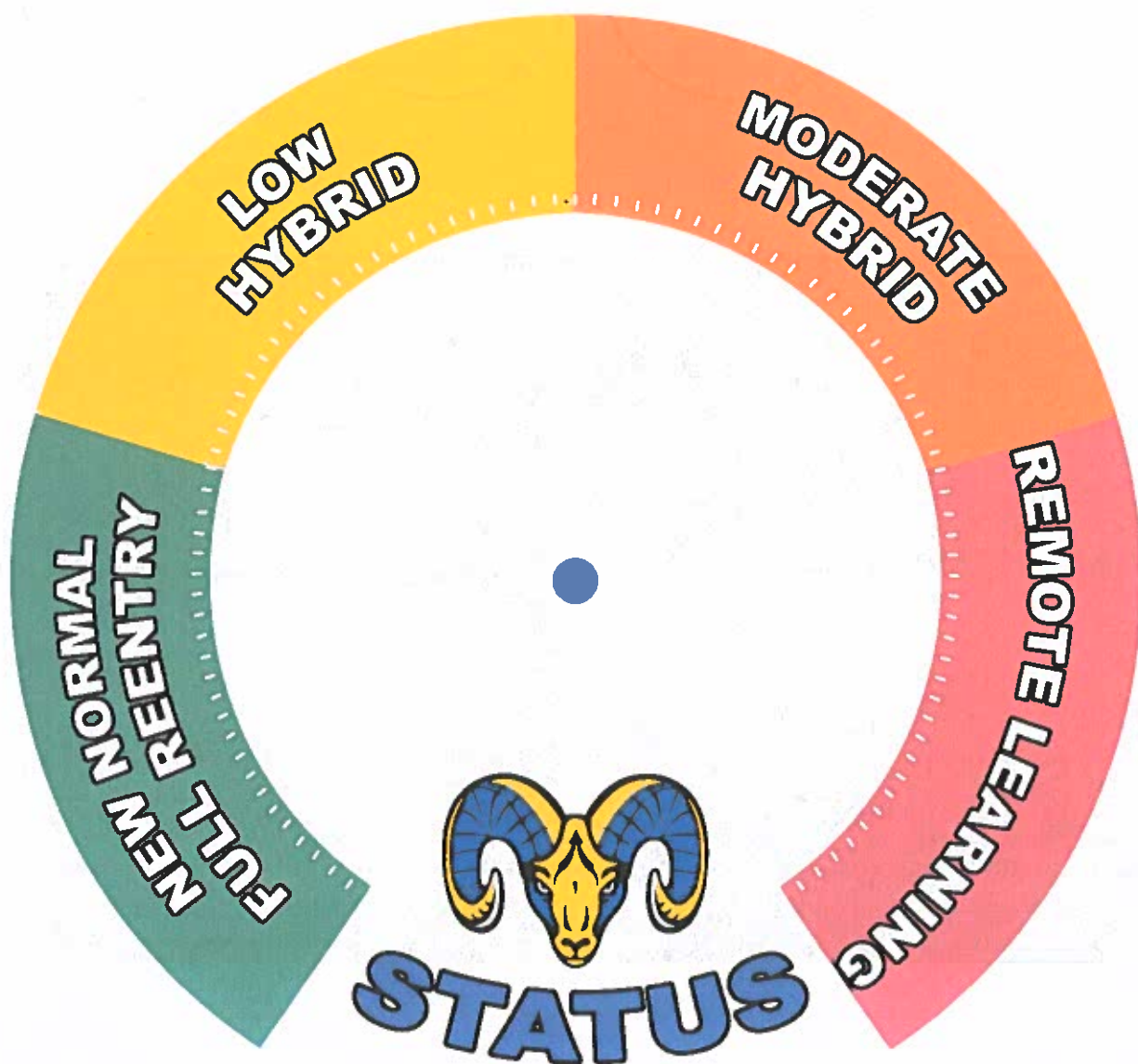
Guiding Principles for Reentry

Reentry Guidance is rooted in the following principles:

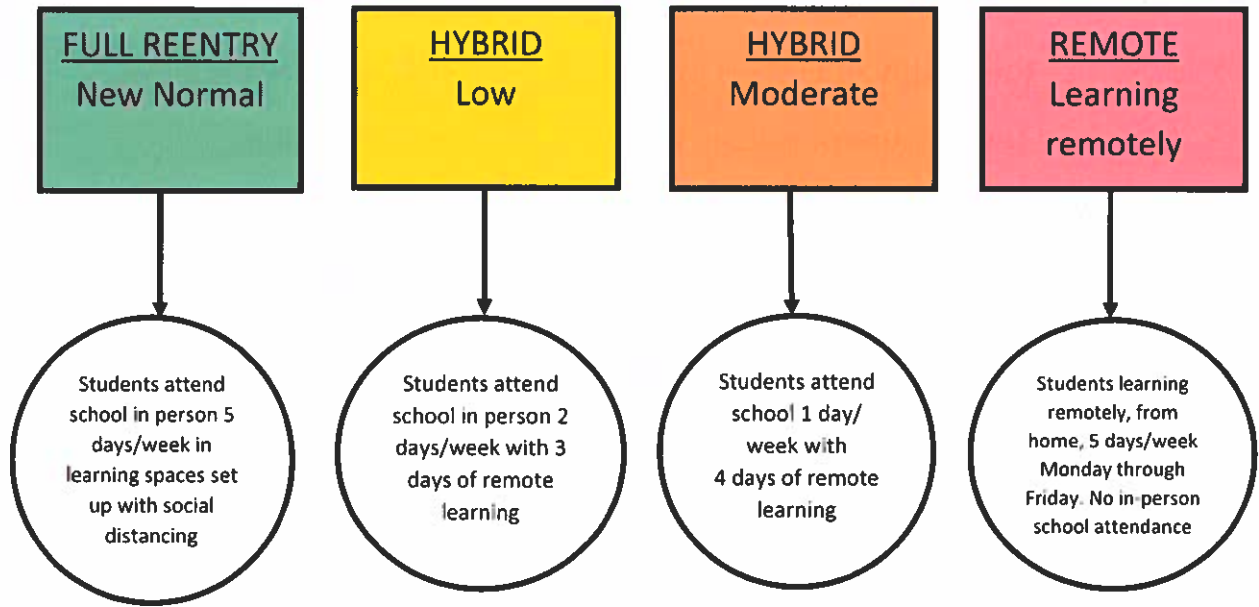
- Prioritize the health and safety of our students, staff, and communities.
- Maximize the amount of safe, in person learning opportunities.
- Make decisions based on science and data.

Categories of Reentry

The diagram below depicts how we will shift into different categories as we open schools in August 2020.



COVID-19 Safe Operating Categories



FULL REENTRY - NEW NORMAL

TRANSPORTATION:

- Students will be transported on normal routes. All students on site.

ATTENDANCE: Daily attendance is mandatory.

SCHEDULES AND CURRICULUM:

- Elementary School schedules are assigned by teacher.
- Middle school and high school students are on block schedules:
 - C-Day block schedule is Monday (periods 1-8).
 - A-Day block schedule is Wednesday & Friday (periods 1, 3, 5, 7, 8).
 - B-Day block schedule is Tuesday & Thursday (periods 1, 2, 4, 6, 8).
- Students phased into school August 13-20, 2020 (student phase-in schedule will be completed prior to schools starting; a list will be mailed home or delivered.
- After August 20, 2020, students attend school in person 5 days/week.
- School Master Schedules are the same, but where students will attend, classes may not be in the same space as to ensure they are in a classroom that allow for 6 feet distance.
- Curriculum includes more project-based learning (collaborations of units between departments).
- Curriculum includes more differentiated instruction.
- There are no more desktop computers in classrooms; students must use laptop computers only.

MEALS: Meals will be served on campus with social distance spacing.

HYBRID – LOW

TRANSPORTATION:

- Students will be transported in teams:
 - Blue Team: Students attend in person classes on Tuesday and Wednesday.
 - Gold Team: Students attend in person classes on Thursday and Friday.
- Students who live in main Cuba will be assigned to either Blue Team or Gold Team according to boundary lines.
- All decisions on students' team placement for school day attendance are based on boundary lines. We will keep all family members who live in the same house together.

ATTENDANCE: Student attendance will be taken on site when on campus, and students will need to sign on, text, call that they logged in on remote learning days. Daily attendance is mandatory.

SCHEDULES AND CURRICULUM:

- Elementary School students are assigned to Blue and Gold Teams.
- Middle school and high school students are on A-Day and B-Day block schedules according to team assignment:
 - Blue Team: Students attend in-person classes on Tuesday (B-Day) and Wednesday (A-Day).
 - Gold Team: Students attend in-person classes on Thursday (B-Day) and Friday (A-Day).
- All Students attend school in person 2 days/week for direct teacher instruction. Students will attend remote learning from home 3 days/week, including every Monday.
- Curriculum includes more project-based learning (collaborations of units between departments.)
- Curriculum includes more differentiated instruction.
- Standards aligned with culture and language at the forefront.

MEALS: Enrolled students will be served meals when on campus in either classrooms, cafeteria or designated sites that allow for 6 feet social distancing. Students will receive 3 days of meals on Mondays at their bus stop; these meals are for the days they are not on the school site.

HYBRID - MODERATE

TRANSPORTATION:

- Students will be transported in teams:
 - Blue Team: Students attend in-person classes on Tuesday.
 - Gold Team: Students attend in-person classes on Wednesday.
- Students who live in main Cuba are assigned to either Blue Team or Gold Team according to boundary lines.
- All decisions on students' team placement for school day attendance are based on boundary lines. We will keep all family members who live in the same house together.

ATTENDANCE: Student attendance will be taken on site when on campus, and students will need to sign on, text, call that they logged in on remote learning days. Daily attendance is mandatory.

SCHEDULES AND CURRICULUM:

- Elementary School students are assigned to Blue and Gold Teams.
- Middle school and high school students are on a C-Day block schedule (periods 1-8) according to team assignment:
 - Blue Team: Students attend in-person classes on Tuesday.
 - Gold Team: Students attend in-person classes on Wednesday.
- All students attend school in person 1 day/week for direct teacher instruction (Teams Blue or Gold). Students will attend remote learning from home 4 days/week, including every Monday.
- Curriculum includes more project-based learning (collaborations of units between departments.)
- Curriculum includes more differentiated instruction.
- Standards aligned with culture and language at the forefront.

MEALS: Enrolled students will be served meals when on campus in either classrooms, cafeteria or designated sites that allow for 6 feet social distancing. Students will receive 4 days of meals at their bus stop; these meals are for the days they are not on the school site.

REMOTE LEARNING

TRANSPORTATION:

- No bus service needed.

ATTENDANCE: Student attendance will be taken; students must sign in on computer, text, or call that they logged in on remote learning days. Daily attendance is mandatory.

SCHEDULES AND CURRICULUM:

Remote learning is NOT dependent on Internet. However, Internet sites including additional hotspot sites are located throughout the Cuba ISD school district service areas.

Remote learning classroom schedules: Students need to be in attendance during these hours:

- 8:00am to 9:00am: Teachers will do check for understanding with students.
- Elementary School: 9:00am to 12:00pm and 1:00pm to 3:30pm.
- Middle and High Schools: 9:00am to 12:00pm and 1:00pm to 3:30pm.
- All students attend remote learning from home 5 days/week.
- Teachers teach remotely, except during their daily lunch/prep break (12:00pm to 1:00pm).
- Curriculum includes more project-based learning (collaborations of units between departments).
- Curriculum includes more differentiated instruction.
- Standards aligned with culture and language at the forefront.

MEALS: Meals for enrolled students will be delivered daily based on where students reside.

Entering School Building at Cuba ISD

We will work with all state and local officials to ensure that staff and students are safe while on school sites. To this end:

- **EVERYONE** is required to wear a face mask, except while eating, drinking and exercising. **All face masks will be provided by the school district and will be the same for every student, and staff member. They will be Cuba Rams Masks to build school unity and not allow for competition to wear costly different and possible offensive masks.**
- **EVERYONE** will be temperature screened before entering school buildings.

Transitioning

While on school campuses, all students and staff must always follow designated walking paths in and outside buildings to ensure social distancing. School staff are required to be in the hallways on duty when not in their designated workspaces; this is to help support our students' safety and needs.

Phone numbers to call if you need us.

Dr. Karen Sanchez-Griego Ed.D. – Superintendent – (505) 977-7662

Mr. Sheldon Toledo – Chief of Staff/At-Risk/ Navajo Nation Lead – (505) 362-0439

Ms. Rhiannon Chavez – Finance Director – (575) 289-0461 or (575) 362-2873

Dr. Donna Navarrete Ph.D. – Executive Director District Data & Accountability/
Federal Programs –TBA

Mr. Tim Chavez – Technology Director – (575) 289-0461 or (575) 362-2873

Mr. Brian Voss – Technology - (505) 366-9768

Mr. Edgar San Juan – Technology Integration Specialist- (505) 388-4378

Dr. Matt Williams Ph.D. – Lead H.S. Turn Around Director - (505) 440-9323

Mr. Archie Jacquez – M.S. Principal - (505) 328-0048

Ms. Amy Romero – E.S. Principal - (505) 463-1813

Ms. Laura Saucedo - District Lead Admin Special Ed – (505) 220-2581

Ms. Rose Etsitty – H.S. Counselor – TBA

Ms. Anna Brown – H.S. Counselor – (505) 250-4132

Mr. Bruce Hatch – Athletic Director /Lead PowerSchool/Administrator– (505) 362-2872

Mr. Matthew Pribble – Support for students not passing 6th thru 8th

Ms. Camille Sweitzer – M.S. Lead Counselor – (505) 250-3587
Ms. Victoria Dominguez – Cuba Cares – (505) 469-0341
Ms. Trish Delgado – M.S. Social Emotional Support– (575) 303-6045
Ms. Lavern Wagner – Indigenous – (505) 290-9752
Ms. Raphelita Phillips - Indian Education Director - TBA