

2021: Cuba Independent Schools - 411009 - 7003

[Summary](#) [Documents](#) [Audit History](#) [Related Actions](#)

Review IPP And Waiver Documents

Submission Information

LEA Signatory mwilliams@cuba.k12.nm.us

Signing Date 1/31/2020 6:47 PM EST

Submission Date 1/31/2020 6:47 PM EST

Application Print [PDF Print for 7003 Application 14794](#)

LEA Information

| | | | |
|-----------------------------|--|------------------------------|-------------------|
| Name | Impact Aid Number | Application Year | 2021 |
| Cuba Independent Schools | NM-411009 | Charter School | No |
| Application Number ⓘ | 14794 | PR Award Number | S041B 20213178 |
| Reference Number ⓘ | NM-2021-411009 | New or Non-Continuing | No |
| Late | No | 7003 (b)(2) Applicant | No |
| Version | 1 | | |
| Address | P.O. Box 70 Cuba, NM, 87013-0070 | | |
| County(ies) | Sandoval | | |

Contact Info

| | |
|----------------------|---------------------------|
| Title | Federal Programs Director |
| Name | Dr. Matt Williams |
| Email Address | mwilliams@cuba.k12.nm.us |
| Phone Number | (575) 289-3211 |
| Extension | 108 |
| Fax Number | (575) 289-3314 |

Note: If any of this LEA information has changed, you must update it on the LEA record page. To update it, click on the 'Update Core LEA Details' button that is on the LEA Record page.

PRIOR YEAR TCE AND LCR DATA. For estimation purposes only. The actual payment may differ.

Payment Estimates

| | | | | | |
|---|--------|--------------------------------|-------------------|--|----|
| 7003(d) - Children with Disabilities | \$0.00 | 7003(b) - Basic Support | No Data Available | 40% Small District LOT eligible | No |
| CWD Pro Rata | | LOT Percentage | No Data Available | | |

PRIOR YEAR TCE AND LCR DATA. For estimation purposes only. The actual payment may differ.

TCE

| | | | |
|--------------------------------------|--------------|--|----------------|
| State Net Current Expenditure | | Total Expenditures | |
| Student Membership | 318 | Total Current Expenditure (TCE) ⓘ | \$8,491,000.00 |
| Total Revenues | | Exclusions ⓘ | |
| Annual Financial Report | No documents | | |

- | | |
|---|----------------------------------|
| LCR Type | LCR |
| <input checked="" type="radio"/> 1/2 National Average | <input type="radio"/> |
| <input type="radio"/> 1/2 State Average | <input type="radio"/> |
| <input type="radio"/> Generally Comparable District Amount | <input type="radio"/> \$5,734.20 |
| <input type="radio"/> State Average * Local Contribution Percentage | <input type="radio"/> \$0.00 |

LEA 7003(b)(2) Information

Section 7003(b)(2) provides a special payment calculation for basic support payments for eligible LEAs. Very few LEAs meet the percentage of federally-connected students in ADA, the per-pupil expenditure (PPE) and tax rate requirements to be considered Heavily Impacted under Section 7003(b)(2).

✘ Not a 7003 (b) (2) applicant

B2 Documents

--- Select a type ---

| Type | File | Modified By | Modified On |
|--------------------|------|-------------|-------------|
| No items available | | | |

Membership & ADA

First Day of School Aug 8, 2019

Survey Date Oct 30, 2019

Second Survey Date

Housing Renovation No

Attendance Ratio Type State Average Attendance Ratio

Attendance Ratio 0.90000

Average Daily Attendance 510

Membership

Total number of children enrolled in the preceding school year and the current school year on the respective survey date

| Students | Preceding Year | Current Year |
|---|----------------|--------------|
| In Schools of the Applicant's District (do not include tuition-out children) | 534 | 567 |
| For whom tuition is received (tuition-in) | 0 | 0 |
| Subtotal | 534 | 567 |
| For whom tuition was paid (tuition-out) | 0 | 0 |
| For whom the applicant school district provided free public elementary or secondary education | 534 | 567 |

How did you collect information on the federally connected children in membership? [?](#)

Survey Forms

Source Check Forms

Indian Lands

Child Resides: Indian Lands

| Property | Property Address | Total Children (incl. CWD) ? | Children with Disabilities (CWD) ? |
|--|---|--|--|
| Counselor Chapter House - Specif Indiv Trust | 9828 Counselor Road, Counselor, NM 87018 Navajo Reservation (No city), NM, 87018- | 27 | 10 |
| Torreon Chapter House - Navajo Resv | Specific Indiv Trust Parcels Apprvd from FY 03 Appl (No city), NM | 130 | 26 |
| Ojo Encino Chapter House - Navajo Resv | Specific Indiv Trust Parcels Apprvd FY 03 Appl (No city), NM | 73 | 8 |
| Cuba Community Hsng - Navajo Resv | Specifc Indiv Trust Parcels Apprvd FY 03 Appl Cuba, NM | 30 | 4 |

Uniformed Services Live-On

Child Resides: Federal Property, Parent: Uniformed Services

| Property | Property Address | Total Children (incl. CWD) ? | Children with Disabilities (CWD) ? |
|--------------------|------------------|--|--|
| No items available | | | |

Uniformed Services Live-Off

Child Resides: Not on Federal Property, Parent: Uniformed Services

| Total Children (incl. CWD) ? | Children with Disabilities (CWD) ? |
|--|--|
| No items available | |

Foreign Military

Child Resides: On Federal Property, Parent: Foreign Military Officer and accredited Foreign Government Official

| Property | Property Address | Total Children (incl. CWD) ? | Children with Disabilities (CWD) ? |
|--------------------|------------------|--|--|
| No items available | | | |

Foreign Military Live-Off

Child Resides: Not on Federal Property, Parent: Foreign Military Officer and accredited Foreign Government Official

| Total Children (incl. CWD) ? | Children with Disabilities (CWD) ? |
|--|--|
| No items available | |

No items available

Low Rent Housing

Not Section 8 or Low Income Tax Credit

| Property | Property Address | Total Children  |
|-------------------------|--|--|
| LRHP #NM-16 - P-071-001 | (Steve Gurule Housing Project) Cuba, NM | 23 |


Live-On Work-On

Federal Property should be marked 'Existing Property' unless you are unable to find it in the Federal Property Database.

| Child Category | Existing Property | Name | Address or Other Location Information | City | State | Total Children (incl. CWD) |
|--------------------|-------------------|------|---------------------------------------|------|-------|----------------------------|
| No items available | | | | | | |


Live-On Only

Child Resides: Federal Property, Parent: Not Employed On, Foreign Military Officer, nor Uniformed Services

| Property | Property Address | Total Children  |
|--------------------|------------------|--|
| No items available | | |

Work-On Only

Child Resides: Not on Federal Property, Parent: Employed- Federal Property

| Property | Property Address | Total Children  |
|--------------------------|------------------|--|
| Santa Fe National Forest | (No city), NM | 5 |

New Properties


| Child Category | Name | Address or Other Location Information | City | State | Total Children (incl. CWD) | Children with Disabilities (CWD) |
|--------------------|-----------------------|---------------------------------------|----------------|-------|----------------------------|----------------------------------|
| E Low Rent Housing | Qu-Max Apartments | 47 Miera Road | Cuba | NM | 7 | |
| G Work On Only | Pueblo Pintado School | NM HWY 197 | Pueblo Pintado | NM | 4 | |
| G Work On Only | Ojo Encino Day School | Navajo Rt 714 | Ojo Encino | NM | 5 | |
| G Work On Only | BLM | 04B County Rd 11 | Cuba | NM | 4 | |

Expenditures for CWD

Fiscal report for applicants claiming children with disabilities on the applicant's previous fiscal year's application.

Total Additional Expenditures  \$1,063,919.00

Total Funds for Part B of the \$149,531.70

Individuals with Disabilities Education Act 

Total State Aid for All Current Operating Expenditures 

Other Sources of Aid Received for \$146,066.70

Total State Aid for Children with Disabilities \$1,363,484.00

Children with Disabilities
Total Membership Enrolled in State-Approved Education Programs for All Children with Disabilities 100


Indian Policies and Procedures

IPP Checklist

This is the checklist your state analyst will use to verify your IPP. You may use it to ensure that your IPP meets the requirements

Date of Board Approval Jan 15, 2020

IPP

[Cuba Schools IPPS.pdf](#) 
Size: 189.66 KB

Waiver Checklist

This is the checklist your state analyst will use to verify your Waiver. You may use it to ensure that your Waiver meets the requirements

Waiver(s)

| Date of Tribe Signature | Document |
|-------------------------|----------|
| No items available | |

APPLICATION FOR IMPACT AID SECTION 7003: CUBA INDEPENDENT SCHOOLS

SECTION 7007 (CONSTRUCTION)

FISCAL REPORT ON EXPENDITURES OF ALL CONSTRUCTION-RELATED FUNDS AND ACCOUNTS

Fiscal report for applicants that received section 7007 funds in the previous year. These funds must be used for construction-related activities. Typically these funds are deposited in either a capital fund, building fund or debt service fund account.

| ITEM | APPLICANTS PRECEDING FISCAL YEAR (2018-2019) ACTUAL AMOUNT |
|--|---|
| 1. Opening Balance for All Construction-Related Funds or Accounts | 1. \$2,307,133.26 |
| 2. Section 7007 Receipts | 2. \$ 31,613.00 |
| 3. Other Receipts | 3. \$1,555,385.37 |
| 4. Transfers In | 4. \$ 71,523.32 |
| 5. Transfers Out | 5. \$ |
| 6. Non-Construction-Related Expenditures (See Instructions) | 6. \$ 399,294.16 |
| 7. Total Expenditures for Construction or Renovation, including: the preparation of drawings and specifications for school facilities, erecting, building, acquiring, altering, remodeling, repairing, or extending school facilities, and inspecting and supervising the construction of school facilities | 7. \$ 124,713.77 |
| 8. Total Expenditures for Debt Service | 8. \$ 935,891.68 |
| 9. Closing Balance for all Construction-Related Funds or Accounts | 9. \$2,505,755.34 |

TABLE 10 - b. REPORT ON CONDITION OF FACILITIES

Please rate the overall condition of your LEA's facilities. Refer to the rating scale shown below and circle one. Overall condition refers to both physical condition and the ability of the buildings to meet the functional requirements of the instructional programs.

Rating Scale

- Excellent: New or easily restorable to "like new" condition: only minimal routine maintenance required.
- Good: Only routine maintenance or repair required.
- Adequate: Some preventive maintenance and/or corrective repair required.
- Fair: Fails to meet code and functional requirements in some cases; failure(s) are inconvenient; extensive corrective maintenance and repair required.
- Poor: Consistent Substandard performance; failure(s) are disruptive and costly; fail most code and functional requirements; require constant attention, renovation, or replacement.
- Replace: Non-operational or significantly substandard performance. Replacement required.

| | | | | | |
|----------------|------------------|---------------|-----------|-----------|--------------|
| Excellent 1 | Good 2 | Adequate 3 | Fair 4 | Poor 5 | Replace 6 |
|----------------|------------------|---------------|-----------|-----------|--------------|

**Indian Policies and Procedures
Cuba Independent School District
FISCAL YEAR (2020-2021)**

It is the intent of the Cuba Independent School District that all Indian children of school age have equal access to all programs, services and activities offered within the school district. To this end, the Cuba Independent School District will consult with local tribal officials and parents of Indian children in the planning and development of Indian Policies and Procedures (IPPs), general education programs, and activities. These policies and procedures will be reviewed annually and revisions will be made within 90 days of the determination that requirements are not being adequately met.

ATTESTATIONS

The Cuba Independent School District attests that it has established Indian Policies and Procedures (IPPs) as required in section 7004 of the Impact Aid law for any children claimed who reside on eligible Indian lands. The IPPs have been adequately disseminated to the tribes and parents of children residing on eligible Indian lands. A copy of the current policies and procedures will be attached to the FY (2020-2021) Impact Aid application.

The Cuba Independent School District attests that it has provided a copy of written responses to comments, concerns and recommendations received from tribal leaders and parents of Indian children through the Indian policies and procedures consultation process and disseminated these responses to tribal leaders and parents of Indian children prior to the submission of their FY (2020-2021) Impact Aid application.

Indian Policies and Procedures

The following Indian policies and procedures become effective upon school board approval.

Policy 1: The LEA will disseminate relevant applications, evaluations, program plans and information related to the LEA's education program and activities with sufficient advance notice to allow tribes and parents of Indian children the opportunity to review and make recommendations. [34CFR222.94(a)(1)]

Procedure 1: (Describe in detail how your LEA will achieve Policy 1)

1.1: List and describe how the application, evaluations, program plans and other information will be distributed to the parents of Indian children and the tribes.

1.2: State how far in advance of any meeting on these topics, the materials will be provided.

The Cuba Independent School District will disseminate information and seek timely input regarding the following programs on its educational program (including, but not limited to): Title I Part A; Title I Part C Migrant Education; Title I Part D Neglected/Delinquent; Title II Part A Quality Administrators and Teachers; Title III English Language Learners; Title VI EASIE Indian Education

Formula Grant; Title VII Impact Aid; Johnson O'Malley; Indian Education District Initiative; State Multicultural Bilingual Education.

In order to afford all interested parties the opportunity to review documents with sufficient time to provide thoughtful input at the public meetings, the completed applications, evaluations, and program planning process will be made available to parents of American Indian children, Navajo Nation Diné Department of Education and the Navajo Nation Chapter Presidents in Counselor, Ojo Encino and Torreon and the Indian Education Committee on the District's website.

The completed applications, evaluations, and program planning process will be made available seven (7) business days in advance of public meetings, to allow sufficient time for review and thoughtful input by parents of American Indian children, the Navajo Nation Dine Department of Education and local Navajo Nation Chapter presidents.

The public meetings will be held a minimum of two weeks before the deadline for submitting applications. These meetings will be publically advertised by the District website, school-wide text messaging services, District social media accounts, and the District marquee to allow all interested parties to attend. In addition, District representatives and the Indian Education Committee will collaborate with the Navajo Nation Diné Department of Education and the Navajo Nation Chapter Presidents in Counselor, Ojo Encino and Torreon to seek input.

Parents of American Indian children, tribal officials, the Indian Education Committee and any other interested persons will have access to, and can review, assessment data to help develop or modify educational programs and services allowing for the participation of Indian students on an equal basis in the district.

Minutes from the Indian Education Committee meetings will be posted on the District's website for all patrons and Tribal officials to review. Minutes will also be emailed to the Navajo Nation Diné Department of Education and will be made available at the local Navajo Nation Chapter Houses of Counselor, Ojo Encino and Torreon.

POLICY (2): The Cuba Independent School District will provide an opportunity for representatives from the Navajo Nation Diné Department of Education, Navajo Nation Chapter Presidents and parents of Indian children to provide their views on the District's educational program and activities, including recommendations on the needs of their children and on how the District may help those children realize the benefits of the educational programs and activities. [34CFR222 .94(a)(2)]

- (i) Notify tribes and the parents of Indian children of the opportunity to submit comments and recommendations, considering the tribe's preference for method of communication, and
- (ii) Modify the method of and time for soliciting Indian views, if necessary, to ensure the maximum participation of tribes and parents of Indian children.

Procedure 2: (Describe in detail how your LEA will achieve Policy 2)

2.1: Describe how the parents of Indian children and members of the tribe can provide input on the educational program and activities.

2.2: Describe how and when the LEA will notify tribe and parents of Indian lands of the opportunities to submit recommendations and comments.

2.3: State the tribe's preferred method of communication, and state how the LEA will consider the tribe's preferred method of communication.

2.4: State how the LEA will modify the method of communication and time of meetings to ensure maximum participation.

In order to allow American Indian parents, other community members and tribal officials the opportunity to make commentary concerning (1) the needs of their children and the ways in which they can assist them in realizing the benefits of the education programs; (2) the overall operation of the District's education program; and (3) the degree of parental participation allowed, the Indian Education Committee of the Cuba Independent School District will conduct a minimum of eight (8) monthly meetings a year that will include addressing comments and concerns of parents of Indian children regarding the District's educational programs and activities. The meeting agendas are posted on the District's website, and all meetings are open to the public allowing for tribal officials as well as parents of Indian children the opportunity to submit comments and recommendations for consideration.

In addition, at each of the monthly school board meetings, a section of time is set aside for communications from the public. This is also a time that American Indian parents, other community members and tribal officials can offer comments and suggestions regarding services for American Indian students.

During the annual school registration process at the elementary school, middle school and high school, district officials will distribute parent / student surveys for input. In addition, surveys will be distributed to parents, students, and staff at various times throughout the year to gather additional input.

Preferred methods of communication and ways to maximize participation from tribal officials and parents of American Indian children will be key topics. During annual school registration process, parents will be asked to give input on their preferred method of communication in order to maximize participation. Appropriate modifications will be made based upon Tribal Officials and Parent input.

District and Indian Education Committee representatives will also disseminate information to Navajo Nation Diné Department of Education and the Navajo Nation Chapter Presidents in Counselor, Ojo Encino and Torreon.

POLICY (3): The Cuba Independent School District will annually assess the extent to which Indian children participate on an equal basis with non-Indian children in the District's education program and activities. [34CFR222.94(a)(3)]

- (i) Share relevant information related to Indian children's participation in the LEA's education program and activities with tribes and parents of Indian children; and
- (ii) Allow tribes and parents of Indian children the opportunity and time to review and comment on whether Indian children participate on an equal basis with non-Indian children.

Procedure 3: (Describe how your LEA will achieve Policy 3)

- 3.1: Explain how the LEA will evaluate the Indian participation in educational programs and activities.
- 3.2: Describe which programs will be evaluated.
- 3.3: Describe how and when it will communicate the results of the evaluation with the tribes and parents of Indian children.
- 3.4: Describe how and when the LEA will accept comments, recommendations, or feedback on equal participation from the tribes and parents of Indian children.
- 3.5: Describe how far in advance of the meeting or feedback timeframe of the will the evaluation be shared.

The Cuba Independent School District will take the following measures to annually assess the extent to which American Indian children participate on an equal basis with non-American Indian children in the District's education program and activities.

- A. The District will monitor American Indian student participation in *all* academic, extra-curricular and co-curricular activities.
- B. School District officials will review school data to assess the extent of American Indian children's participation in the District's educational programs on an equal basis.
- C. The District will assess and monitor the use of district funding for American Indian and Non-American Indian students.
- D. Annually, administrators, staff members, the Indian Education Committee, American Indian parents and Tribal officials will hold a meeting to discuss the extent of Indian children's participation in the educational program. At such meeting, attendees will analyze the school data and Tribal/parental commentary to determine the extent of equality of Indian children's participation with other children. Data to be analyzed will be made available on the District's website, seven (7) business days in advance of scheduled meeting.

The District will also share its assessment of district funding, American Indian student participation, related academic achievements and other related data with the parents of American Indian children, Navajo Nation Diné Department of Education and the

Navajo Nation Chapter Presidents in Counselor, Ojo Encino and Torreon by posting on the District website and also sending emails to the above tribal offices for posting at their locations.

- E. Parents of American Indian children, tribal officials and other interested parties may express their views on participation through direct communication with the school district, at any monthly school board meeting or to the Indian Education Committee.
- F. Copies of annual reports will be provided to Navajo Nation Diné Department of Education and the Navajo Nation Chapter Presidents in Counselor, Ojo Encino and Torreon.

POLICY (4): The Cuba Independent School District will modify the IPPs if necessary, based upon the results of any assessment or input described in this document. [34CRF222.94(a)(4)]

Procedure 4: (Describe how your LEA will achieve Policy 4)

4.1: Describe how and when the tribes or parents of Indian children can make recommendations for changes to the IPPs (based on any comments and suggested received about IPPs, equal participation assessment, educational program, communication preferences, etc.).

4.2: Describe who evaluates the recommendations.

4.3: Describe who decides if the IPPs will be revised to accommodate these recommendations.

4.4: Describe when the changes will be implemented.

4.5: Describe how the tribes and parents of Indian children will be made aware of the changes.

Quarterly the IEC will convene to illicit American Indian public comment and recommendations to modify the IPPs. Representatives from the Navajo Nation or American Indian parents will be allowed to present their recommendation. These proposed changes will be evaluated by the IEC and district leaders for possible modification of IPPs. If proposed changes to the IPPs are determined to be needed by the IEC and district leaders, they will be presented to the chapter presidents and then CISD school board for approval. Upon approval, changes will be implemented and made available to American Indian parents and Tribal officials on the District's website, as well as shared with the Department of Dine Education and posted at surrounding Tribal chapter houses.

Annually, the Indian Education Committee shall review: the extent of opportunity for American Indian input and the District's response to American Indian commentary; the effectiveness of the District's methods of gathering the input of American Indian parents and Tribal members; calculate the number of American Indian suggestions which were actually implemented; and provide opportunities for American Indian parents and Tribal officials to suggest more effective ways of communicating their views.

Any updates adopted by the Cuba Independent School Board will be made available to parents of American Indian children by posting on the District website and also sending emails to the

Navajo Nation Diné Department of Education and the Navajo Nation Chapter Presidents in Counselor, Ojo Encino and Torreon for posting at their locations within seven (7) business days of adoption.

POLICY (5) : The Cuba Independent School District will respond at least annually in writing to comments and recommendations made by tribes or parents of Indian children, and disseminate the responses to the tribe and parents of Indian children prior to the submission of the IPPs by the LEA. [34CRF222 .94(a)(5)]

Procedure 5: (Describe how your LEA will achieve Policy 5)

5.1: Describe *how and when* the LEA will respond to the comments received through the IPP consultation.

5.2: Describe *how and when* the LEA will disseminate responses to comments and recommendations.

The Cuba Independent School District will at least annually respond in writing to comments and recommendations made by the Indian Education Committee, Navajo Nation Diné Department of Education and the Navajo Nation Chapter Presidents in Counselor, Ojo Encino and Torreon, or parents of American Indian children. Prior to the submission of the IPPs by the District, the District will disseminate the responses to all above parties by posting on the District website and also send copies to be posted at each tribal office location listed above.

POLICY (6): The Cuba Independent School District will provide a copy of the IPPs annually to the affected tribe or tribes. [34CR F222.94 (a)(6)]

Procedure 6: (Describe how your LEA will achieve Policy 6)

6.1: Describe *how and when* the IPPs will be distributed to the tribe.

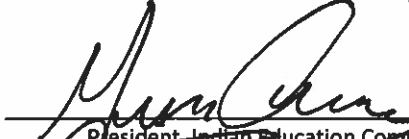
The Cuba Independent School District will annually provide a copy of the current Indian Policies and Procedures by posting on them on the District website and also sending copies via email to the Navajo Nation Diné Department of Education and the Navajo Nation Chapter Presidents in Counselor, Ojo Encino and Torreon, as well as providing hard copies for each location.

Cuba Independent School Board Approval Date:

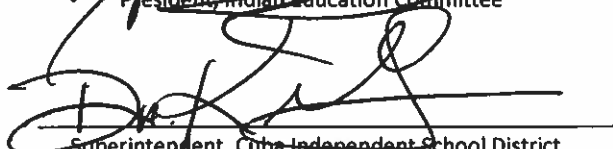
01/15/2020
Date

Indian Education Committee Open Meeting Date:

01/15/2020
Date



President, Indian Education Committee



Superintendent, Cuba Independent School District



Board President, Cuba Independent School District