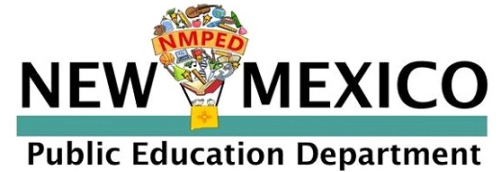


CARES Grant Application

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CARES Budget Table

24301 ESSER 90% Allocation	596,932.18
24301 ESSER 90% Debit	596,932.18
24301 ESSER 90% Balance	0.00

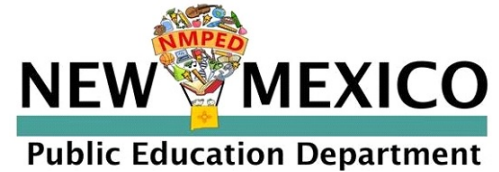
Required Information

Provide a description of the steps the LEA will take to ensure compliance with Section 427 of the General Education Provision Act (GEPA), 20 U.S.C. 1228a.	Describe how the LEA will determine its most important educational needs as a result of COVID 19	Outline the LEA's proposed timeline for providing services and assistance to students and staff in both public and non-public schools.	Due to the nature of the pandemic and COVID-19 itself, schools need to be prepared for both in-person and remote learning.	Describe how the LEA intends to assess and address student learning gaps resulting from the disruption in educational services.	Describe how you will utilize CARES Act funding to target additional supports and services for your At-Risk student populations
<p>The Cuba Independent School District (CISD) plans to provide supports for all students providing continuous learning throughout the summer and school year. The CISD plans to take the following steps to overcome any of the following barriers that may prevent staff and students from participating in the services.</p> <p>1. Gender: Students learning needs will be evaluated and supported without regard to gender.</p>	<p>CISD has and will continue to evaluate the needs of all students, staff, parents, and families based off of survey, transportation, demographic and income data.</p> <p>CISD has and will continue to prioritize the needs based off of the safety and health of all stakeholders primarily that of the students, teachers, bus drivers, and support staff. Collaboration with multiple state and local agencies has and will continue to occur to ensure</p>	<p>May 18, 2020-May 30, 2020: Review best practices of providing a safe and healthy environment; review student data; review March through May of 2020 financial cost data; review possible summer school and 20-21 SY scenarios; provide food services for CISD students</p> <p>June 1, 2020-June 30, 2020: Implement planned summer school</p>	<p>CISD is preparing for multiple scenarios of learning depending on the Governor's orders and safety of our students. These scenarios will take into consideration not only the academic needs of our students but the safety, health, home supports, cultural and linguistically needs, economic needs,</p>	<p>CISD Leadership and Case Management teams will continue to meet weekly to ensure students who are struggling are identified and supports are put in place, be it mental health, social emotional, academic, language and culture, behavioral, and special needs. Teachers and leaders will continue to work in their PLCs weekly to analyze academic performance data (assignment completion and success, progress</p>	<p>CISD will utilize the CARES act funding to provide extra supports to at-risk students. This will be in the form of transportation, supplies and materials for home and school, connection with outside agencies, home visits, and one on one supports for those struggling. It may include providing breakfast</p>

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2. Race: Students learning needs will be evaluated without regard to race. Teachers, leaders, and support staff will be trained to provide learning supports for all students regardless of their race with cultural and linguistic responsiveness.

3. National Origin: Students learning needs will be evaluated without regard to nation origin. Teachers, leaders, and support staff will be trained to provide learning supports for all students regardless of their national origin with cultural and linguistic responsiveness.

4. Color: Students learning needs will be evaluated without regard to color. Teachers, leaders, and support staff will be trained to provide learning supports for all students regardless of their color with cultural and linguistic responsiveness.

5. Disability: Students with disabilities will be supported with respect to their IEPs. Teachers, leaders, and

targeted response and preparedness is across all stakeholder groups.

Current systems and procedures has begun and will continue to be analyzed, modified or developed to ensure preparedness and response are targeted and aligned with the latest best practices.

CISD has begun and will continue to determine the proper PPE needed for safe and healthy operation based off of CDC, DOH, and NMPED guidelines for safe and healthy schools.

CISD has begun and will continue to review COVID-19 expenditures for the end of 2019-2020 and 2020-2021 school years to estimate district costs of transportation to and from school, sanitation, and student supports for multiple scenarios of in school learning and remote learning so funding can

programs remotely; construct teams to analyze, plan, and systematize operations for possible scenarios of school operation with appropriate funding needed for scope and duration of the grant; secure PPE equipment and supplies; secure technology and other supplies and materials for multiple scenarios of learning; provide food services for CISD students

July 1, 2020-August 12, 2020: Prepare and implement summer school programs; prepare and provide professional development for instructional and non instructional staff; provide food services for CISD students; ensure PPE and sanitation resources are adequate to ensure healthy and

transportation needs and mental needs of our students. CISD will plan for multiple scenarios students learning being completely at home/remote learning to various numbers of students coming to school. CISD has already begun planning and preparing to ensure students are supported whatever the school day looks like be it purely remote or complete student body presence within the school buildings. These scenarios will be discussed at length and strategized with key stakeholders to ensure a series of best possible scenarios for all

monitoring with imagine learning on and offline resources, quantitative data from one-on-one conversations with students and teachers), the holistic success of students in this COVID-19 pandemic, and provide those who are struggling with identified supports. Supports will be documented and collaborated on through PLC meetings, leadership meetings, and parental contact.

To accelerate student learning making up for COVID-19 disruption teachers has and will continue to work collaboratively and blend curriculum through project based learning for rich and rigorous learning activities and assignments be it virtual or in face to face instruction. Instruction has and will continue to be culturally and linguistically relevant as well as highly

and lunches delivered to their homes in remote learning settings. Supportive personnel will be compensated for extra time on the job (after contract hours and weekends). Please see budget justifications for each budget item to provide wrap around services and support for risk students.

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support staff will collaborate with Special Education staff to ensure all IEPs and accommodations are implemented to ensure student access and success. 6. Age: Students supports will be provided to all students based on their learning needs and these supports will be age appropriate.

support these efforts. CISD has and will continue to review current gaps in maintaining safe and healthy learning environments from March 2020 to May 2020 to project district costs of the appropriate profession development for nurses, custodians, and other support staff to ensure a healthy and safe environment.

CISD is currently reviewing and will continue to review current instructional and learning gaps during remote learning or a variation of continuous learning settings to determine the appropriate profession development and resources needed for teachers and support staff. This will ensure seamless learning occurs no matter the learning structure due to COVID-19.

CISD has and will continue

safe environment, prepare schools for re-entry with proper safety protocols and resources in place

August 8, 2020-May 19, 2021: Provide preK-12 grade education with all the supports planned; continue to provide a healthy and safe environment for all; communicate and collaborate with state and local agencies to ensure proper precautions are being adhered to and accounted for; provide consistent communication to all stakeholders on current school status and proper levels of precaution; provide after school opportunities for all student; ensure PPE and sanitation resources are adequate to ensure healthy and safe environment

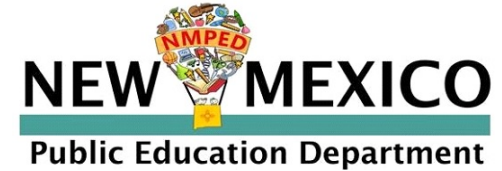
students and their families. CISD is preparing to use a color coded model where Green is a go; Yellow is an alternative setting of education; Orange is a more restricted alternative setting; and Red is an at home remote learning setting. All scenarios will be in line with NMPED, the Governor's orders, and the needs of CISD students. 100% of curriculum will be delivered in various methods that support student growth. CISD has already provided every student with a laptop and will provide technological support to ensure all students have access to

differentiated to the needs of the students. This is work CISD started prior to the pandemic and continue to ramp up efforts throughout the end of the 2019-2020 school year and will continue into the upcoming year. Teachers will be given PD to support these efforts to understand best practices to maximize student knowledge attainment.

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to conduct needs analysis with respect to technology and structural elements to provide an educational setting that ensures continuous learning occurs in the multiple possible scenarios due to COVID-19.

CISD has spent a considerable amount of time this year reviewing data, engage stakeholders in meaningful conversation, and strategizing to meet the needs of low-income, Native American, other minority, English Language Learners, homeless, foster, and students with disabilities to ensure supports are in place.

CISD will continue these methods through this COVID-19 pandemic to ensure continuous learning for students during the multiple possible scenarios of educational settings.

CISD has and will continue

June 1, 2021-June 30, 2021: Provide summer school activities; ensure PPE and sanitation resources are adequate to ensure healthy and safe environment; provide food services for CISD students

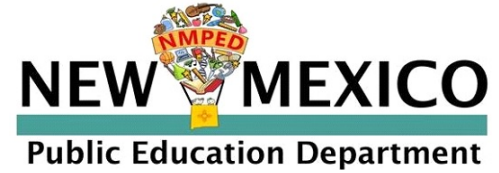
June 1, 2020- June 30, 2021: Continuously review and modify as needed systems, procedures, and protocols to ensure safe and healthy schools, quality student supports, rigorous student learning, and full expenditure of funding

instructional and learning course work through highly individualized information sharing through internet. jump drives, teleconferencing, or similar methods during any variation of remote learning. Funding will support these strategies to ensure access of all especially the most vulnerable at risk students.

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to use survey and district assessment data as well as qualitative data to be proactive and plan summer and after school learning programs to meet the needs of all students in alternative settings during varied learning structures/scenarios for students.

Non-Public School Equitable Services

ESSER Allocation	Child Count	PrivateLowIncomePCT	SumLowIncomeStudents	ProportionateFunds	SumAdminCosts	Private School Total
596,932.18	0	0.00	15	0.00	0.00	0.00

Non-Public School Equitable Criteria

Private School	Low Income Students	Private School Funds	Administrative Costs	Private School Total	Use of Funds
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Indirect Costs

IndirectYN	ESSER Allocation	Indirect Cost Rate	Budget Balance	Indirect Base Amount	Indirect Amount
Yes	596932.18	8.00	\$552714.98	596932.18	44217.20

Allocate Population Grant

Funding Use	Funding Amount	Explanation of how the amount is used
Purchasing educational technology including assistive technology or adaptive equipment	64814.81	\$37,037.05 CISD will secure extra computers, hotspots, jump drives etc, \$27,777.76 CISD will also provide teacher, parent, and student support in the form of a Remote Learning Specialist to help with a continuous learning model.

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Professional development for educators or families to support remote/distance learning activities.	\$37037.04	CISD will provide PD for teachers, through in-state and Higher Education providers, to ensure best practices are understood and implemented in either synchronous or asynchronous learning.
Providing mental health services and supports	37037.04	CISD will provide extra support for mental health services and support through outreach, home visits, and one-on-one support.
Activities that address the unique needs of low-income children	18518.52	CISD will provide extra supports for students who are considered low-income with regards to their unique needs through transportation, outreach, home visits, and one-on-one supports in partnership with of Higher Education expertise
Activities that address the unique needs of students with disabilities	18518.52	CISD will provide extra supports for students with special needs through outreach, auxiliary services, home visits, and one-on-one supports in partnership with of Higher Education expertise
Activities that address the unique needs of English learners	18518.52	CISD will provide extra supports for students who are English Language Learners with regards to their unique needs through outreach, home visits, and one-on-one supports in partnership with of Higher Education expertise
Activities that address the unique needs of Native American students	27777.78	CISD will provide extra supports for students who are Native American with regards to their unique needs through transportation, outreach, home visits, and one-on-one supports in partnership with of Higher Education expertise
Activities that address the unique needs of Non-Native American racial and ethnic minorities	18518.52	CISD will provide extra supports for students who are Non-Native American racial and ethnic minorities with regards to their unique needs through transportation, outreach, home visits, and one-on-one supports in partnership with of Higher Education expertise
Support for homeless or foster youth	13888.89	CISD will provide extra supports for homeless and foster students with regards to their unique needs through transportation, outreach, home visits, and one-on-one supports
Planning and implementing summer learning and supplemental afterschool program activities	19444.44	CISD will provide transportation, pool access, and other learning services on campus for all students

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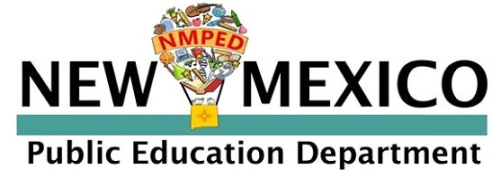


Providing resources for principals and others school leaders to address school-specific needs	9196.45	CISD will ensure miscellaneous school items will be available to principals to maintain a healthy and safe school environment based off their specific needs
Career and Technical Education	0.00	
Adult Education	0.00	
Family Literacy	0.00	
Coordination of preparedness and response efforts of the LEA with state, local, tribal, and territorial public health departments, and other relevant agencies, to prevent, prepare for, and respond to coronavirus	18518.52	CISD will coordinate preparedness and response efforts with local and state agencies to ensure the health and safety of CISD students and staff which may include travel, meetings, supplies and materials, and personnel costs for coordination with relevant agencies
Procedures and systems to improve the preparedness and response efforts of the LEA	18518.52	CISD will construct teams to build and structure systems of preparedness. Preparedness work will begin in the summer and will continue into the school year as needed.
Training and professional development for LEA staff on sanitation and minimizing the spread of infectious diseases	18518.52	CISD will provide sanitation training for all custodial, nurses, maintenance, bus drivers, and leaders
Purchasing supplies to sanitize and clean facilities operated by the LEA	69444.44	CISD will purchase and use sanitation supplies, and equipment for bathrooms, cafeteria, and playgrounds to ensure a healthy and safe environment at school and on the bus
Planning and coordination during long-term closures, including how to provide meals to eligible students, how to provide online learning technology to all students, how to provide guidance on meeting IDEA requirements, and how to ensure other educational services can continue to be provided consistent with federal, state, and local requirements.	18518.52	CISD will plan, coordinate, and implement a plan to ensure that CISD can operate effectively depending on different scenarios with COVID-19 and any and all types of closures. Such plans will include all students, will ensure at-risk and students with special needs are supported, as well as support and guidance for school personnel to meet the needs of all students

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Other activities necessary to maintain the operation of and continuity of services in the LEA and continuing to employ existing staff	125925.93	CISD will purchase and distribute PPE for staff and students, as well as provide food delivery transportation, school wide. CISD will purchase and distribute supplies and materials in the school nurses offices
Other activities authorized under ESEA	0.00	