

Student Support and Academic Enrichment (SSAE) FY21 Application

Description of Activities (4106(e)(1))

For each area in which funds are budgeted, complete an activity description below.

If there are multiple activities in an expense category complete multiple activity descriptions.

In the description for activities associated with equitable services, please indicate the activity supports equitable services.

Subgrantee: **CUBA INDEPENDENT SCHOOLS**

Expense	Budgeted amounts	Described amounts	Left to budget
Salaries and Benefits	\$ 49,222.81	\$ 52,181.33	\$ (2,958.52)
Software	\$ -	\$ -	\$ -
Technology less than \$5,000 per unit	\$ 75.00	\$ 75.00	\$ -
Equipment greater than \$5,000 per unit	\$ -	\$ -	\$ -
Student travel	\$ -	\$ -	\$ -
Professional development	\$ -	\$ -	\$ -
Contract services	\$ -	\$ -	\$ -
Supplies and materials	\$ -	\$ -	\$ -
Mental-health assessment or service <i>must comply with Parental Consent 4001(a)</i>	\$ -	\$ -	\$ -
Other	\$ -	\$ -	\$ -
2% direct administration**	\$ -	\$ -	\$ -
Totals:	\$ 49,297.81	\$ 52,256.33	\$ (2,958.52)

Expense Category	Budgeted amounts	Described amounts	Left to budget
4107: Well-Rounded Education	\$ 10,000.00	\$ 10,452.00	\$ (452.00)
4108: Safe and Healthy Students	\$ 38,797.81	\$ 41,304.33	\$ (2,506.52)
4109: Effective Use of Technology	\$ 500.00	\$ 500.00	\$ -

Amount to be reserved for Equitable Services: \$ -

Activity 1

Activity name:	College and Career guidance and counseling district wide
Select 24189 expense category:	4107: Well-Rounded Education

Select type of expense:	Salaries and Benefits
Enter expense amount:	\$ 10,452.00
Brief description of activity:	District counselor will provided college and career guidance, activities, and secure guest speakers to support school wide efforts of career pathways PreK-12 grade. (4107.3.a, c, e, h, i, & j)
Objective:	Support district systems of career pathways for all students preK-12grade
Intended Outcome:	All preK-12 grade students will have a documented career pathway that they desire and understand and will relate the subject matter they are learning in the core classrooms to.
How will the effectiveness of the activity be periodically evaluated?	Quarterly students will review their selected career pathway and provide feedback to the district counselor of alignment and relevance.

Activity 2

Activity name:	Student safety and well being
Select 24189 expense category:	4108: Safe and Healthy Students
Select type of expense:	Salaries and Benefits
Enter expense amount:	\$ 41,304.33
Brief description of activity:	District wide social worker will provide much needed support for students who are struggling with poverty, home and school trauma, cultural degradation, sexual abuse, behavioral and mental health, and drug and alcohol abuse. (4108.5.c,e,& g)

Objective: Mitigate at-risk issues and provide safety and security for struggling students so they can focus on preK-12 grade learning.

Intended Outcome: Increased academic performance, increase attendance, and decrease behavior referrals.

How will the effectiveness of the activity be periodically evaluated? Academic progress monitoring, attendance data, behavioral referrals, crisis team case management reviews.

Activity 3

Activity name: Remote Learning Support for Students

Select 24189 expense category: 4109: Effective Use of Technology

Select type of expense: Technology less than \$5,000 per unit

Enter expense amount: \$ 75.00

Brief description of activity: CISD will provide technology tools for students to use during times of remote learning (Snow days, mud days, and possibly COVID-19 days). Items such as jump drives, headphone, etc. to support learning when students cannot come to the brick and mortar school.

Objective: To have a continual learning process throughout the year.

Intended Outcome: Year long academic improvement

How will the effectiveness of the activity be periodically evaluated? Assignment completion, turn in, and performance by all students during remote learning days.

Activity 4

Activity name:	Remote Learning Support for Teachers
Select 24189 expense category:	4109: Effective Use of Technology
Select type of expense:	Salaries and Benefits
Enter expense amount:	\$ 425.00
Brief description of activity:	CISD will provide teacher support with a Remote Learning Specialist. This position will support teachers in the use of technology for remote learning through professional development in ways to effectively supports student learning with technology.
Objective:	Build teacher capacity in providing remote learning to students
Intended Outcome:	Year long academic improvement
How will the effectiveness of the activity be periodically evaluated?	Assignment completion, turn in, and performance by all students during remote learning days.

Activity 5

Activity name:	
Select 24189 expense category:	
Select type of expense:	
Enter expense amount:	

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Assurances

Instructions: Applicants and recipients of SSAE funds must agree to the following assurances. Please read all assurances and place a check mark the appropriate answer for each statement below. The director or superintendent must sign the form by typing his or her name on the signature line at the bottom.

Supplement and Supplant Requirements; ESEA Section 4110

The subgrantee agrees to supplement and not supplant with SSAE funds: CISD Agrees to supplement and not supplant SSAE funding

Federal Civil Rights: GEPA Section 427

SSAE grant recipients must comply with Federal Civil Rights laws that prohibit discrimination based on race, color, national origin, sex, disability and age. Recipients should be aware that failure to meet their civil rights obligations or respond to the GEPA Section 427 requirement, may be considered violations of grant conditions as well as violations of the civil rights laws and therefore, they may be subject to civil rights and programmatic enforcement mechanisms if there is a violation of these requirements. This may include adding special conditions on a grant, designating a grantee as having high risk status, and/or withholding funds.

The subgrantee agrees to comply with Federal Rights laws

CISD Agrees

Prioritization of the Distribution of Funds; ESEA Section 4106

In accordance with ESEA section 4106(e)(2)(A), any LEA or consortium of LEAs must prioritize the distribution of Title IV Part A funds to schools that:

- *Are among schools with the greatest needs;
- * Have the highest percentages or numbers of children counted under section 1124(c) (i.e., children counted for the purposes of basic grants to LEAs under Title I, Part A of the ESEA);
- *Are identified for comprehensive support and improvement under section 1111(c)(4)(D)(i) (i.e. are among the lowest-achieving schools;
- *Are implementing targeted support and improvement plans as described in section 1111(d)(2) (i.e. have consistently underperforming student subgroups); or
- *Are identified as a persistently dangerous public elementary school or secondary school under section 8532 (ESEA section 4106(e)(2)(A))

The subgrantee agrees to comply with ESEA provisions on Prioritization of the Distribution of Funds (4106)

CISD Agrees

Use of Funds; ESEA Section 4106

For FY21 funds, in accordance with ESEA section 4106(e)(2), SSAE sub grantees must:

- * use not less than 20% of the award for activities allowable under section 4107 (well-rounded education);
- * use not less than 20% of the award for activities allowable under section 4108 (safe and healthy students);
- * use some amount, greater than \$0, for activities allowable under section 4109 (effective use of technology); and * and use not more than 15% of the funds to support activities under 4109 to purchase technology infrastructure (devices, equipment, software)

SPECIAL RULE 4106(f): Any LEA receiving an allocation less than \$30,000 for Title IV Part A shall only be required to provide one of the assurances above related to the use of funds.

The subgrantee agrees to comply with ESEA provisions on Use of Funds if receiving \$30,000 or more in Title IV Part A funds 4106

CISD Agrees

Continued Consultation; ESEA Section 4106

In accordance with ESEA section 4106(c)(2): The subgrantee shall engage in continued consultation with parents, teachers, principals, other school leaders, specialized instructional support personnel, students, community-based organizations, local government representatives, Indian tribes or tribal organizations that may be located in in the region served by the LEA, charter school teachers, principals, and other school leaders, and others with relevant and demonstrated expertise in programs and activities designed to meet this subpart to improve the local activities in order to meet the purpose of this subpart and to coordinate such implementation with other related strategies, programs, and activities being conducted in the community.

The subgrantee agrees to comply with ESEA 4106 (c)(2) Continued Consultation

CISD Agrees

Frequency of Needs Assessment; ESEA Section 4106

In accordance with ESEA section 4106(d)(3): Each subgrantee shall conduct a comprehensive needs assessment once every 3 years. *EXCEPTION:* An LEA receiving a Title IV Part A allocation in an amount that is less that \$30,000 shall not be required to conduct a comprehensive needs assessment.

The subgrantee agrees to comply with ESEA provisions on Frequency of Needs Assessment 4106 (d)(3)

CISD Agrees

Equitable Services; ESEA Section 4106

The subgrantee agrees to provide equitable services to private school students in accordance with ESEA section 8501

CISD Agrees

Annual Report; ESEA Section 4106

In accordance with ESEA section 4106 (e)(2)(F): the subgrantee is required to annually report to the State how Title IV Part A funds are being used.

The subgrantee agrees to comply with ESEA provisions on the Annual Report 4106(e)(2)(F)

CISD Agrees

Parental Consent; ESEA Section 4001

In accordance with ESEA section 4001(a): the subgrantee must obtain prior written, informed consent from the parent of each child who is under 18 years of age to participate in any mental-health assessment or service that is funded with Title IV Part A funds.

The subgrantee agrees to comply with ESEA provisions on Parental Consent 4001(a)

CISD Agrees

Coordination of Activities and Objectives; ESEA Section 4107

In accordance with ESEA sections 4107(a)(1), 4108 (a)(1): Title IV Part A activities to support well rounded educational opportunities and safe and healthy students are coordinated with other schools and community based services and programs.

The subgrantee agrees to comply with ESEA provisions on Coordination of Activities and Objectives 4107(a)(1) and 4108(a)(1)

CISD Agrees

Prohibition on Aiding and Abetting Sexual Abuse; ESEA Section 8546

In accordance with ESEA section 8546 and as a condition of receiving Federal Funds, the subgrantee certifies to the SEA that it has a policy in effect that prohibits any individual who is a school employee, contractor, or agent from assisting a school employee, contractor, or agent in obtaining a new job, apart from the routine transmission of administrative and personnel files, if the individual or agency know, or has probable cause to believe, that such a school employee, contractor, or agent engaged in sexual misconduct regarding a minor or student in violation of the law.

The subgrantee agrees to comply with ESEA provisions on Prohibition on Aiding and Abetting Sexual Abuse 8546

CISD Agrees

Rule of Construction; ESEA Section 4111

In accordance with ESEA section 4111(1) and (2): Nothing in this subpart may be construed as to authorize activities or programming that encourages teenage sexual activity or prohibit effective activities or programming that meet the requirement of section 8526.

The subgrantee agrees to comply with ESEA provisions on Rule of Construction 4111(1) and (2)

CISD Agrees

Internet Safety; ESEA Section 4121

In accordance with ESEA section 4121 (2): Subgrantees are required to comply with the internet safety provisions under the ESEA Subpart 2, section 4121 of the ESEA

The subgrantee agrees to comply with ESEA provisions on Internet Safety 4121

CISD Agrees

Gun Free Schools; ESEA Section 8561

In accordance with ESEA section 8561, the subgrantee shall:

- (a) in a manner consistent with the Individuals with Disabilities Education Act (IDEA) expel from school for a period of not less than 1 year a student who is determined to have brought a firearm to a school, or to have possessed a firearm at a school;
- (b) have a policy that requires the referral to the criminal justice or juvenile delinquency system of any student who brings a firearm or weapon to school; and
- (c) shall submit to the SEA on an annual basis a description of the circumstances surrounding any expulsions imposed under the State law including –
 - (i). the name of the school concerned;
 - (ii). the number of students expelled from such school; and
 - (iii). the type of firearms concerned.

The subgrantee agrees to comply with ESEA provisions on Gun Free Schools, section 8561

CISD Agrees

School Prayer; ESEA Section 8524

In accordance with ESEA section 8524: As a condition of receiving Federal funds, the LEA certifies to the SEA that it has no policy which prevents, or otherwise denies participation in, constitutionally protected prayer in public elementary and secondary schools as set forth in the U.S. Department of Education’s Guidance on Constitutionally Protected Prayer in Public Elementary and Secondary Schools (as updated biannually).

The subgrantee agrees to comply with ESEA provisions on School Prayer 8524

CISD Agrees