



CUBA INDEPENDENT SCHOOLS JOHNSON O'MALLEY INDIAN EDUCATION COMMITTEE

**Regular Meeting
January 15, 2020
Cuba School Federal Building Board Room
4:00 pm**

- I. Call Meeting to order:** *Meeting Called to Order: George Aragon @ 4 pm*
 - a. Welcome Address: *George Aragon, IEC President*
 - b. Approval of agenda: *Tina Chavez made motion to approve meeting agenda, seconded by Cecelia Chiquito. Vote: 2/0/1.*
 - c. Approval of prior minutes: *Tina Chavez made a motion to approved the prior meeting minutes and second by Cecelia Chiquito. Vote: 02/0/1*

- II. Public Comment:** *No public comment*

**Any interested person may submit data, views, or arguments in writing to the IEC members on any school related topic. An individual or representative wishing to give public comment shall register prior participating in public comment. Additionally, when registering for public comment, the speaker shall be required to identify the subject matter of their proposed comment when they register. Speakers are allotted three minutes, or an amount of time otherwise designated by the IEC President at the beginning of the meeting. The IEC president, in his/her sole discretion, may shorten/lengthen the comment period time to ensure that the meeting is efficiently and promptly conducted. All speakers are strongly encouraged to abide by all time-limitations, to avoid personal attacks, to utilize all administrative avenues for complaint resolution before bringing issues to the board, and to avoid identifying students or staff in comments, and to present all comments professionally and respectfully. Persons requiring special assistance or services, such as a sign language interpreter, should call (575)-289-3211 at least three business days before the meeting.*

- III. Reports**
 - a. Carol Chavez, Bilingual Coordinator**
 - i. Discussion of bilingual seal



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Discussion on the Bilingual Seal on the 12th graders diploma when they pass their test. This seal will help our students with seeking their education, or find job, they will have a capability speaking or writing another language.

The school board approved the application and submitted last year to the state department. We were approved with the grant to provide Spanish and Navajo Bilingual. Only three schools were awarded this grant and they were Zuni, APS, and Cuba Schools.

Overview of grant:

The State Seal of Bilingualism-Biliteracy is an award given by the public school district or charter schools in New Mexico in recognition of students who have studied and attained proficiency in a language other than English by high school graduation. The PED provides support and guidance to the districts and charter schools in the adoption process of the Seal and provide the Seal image.

To enhance intellectual growth and advance a student's mental development;

Open doors to other culture, allowing a student to better understand and appreciate people from the other countries;

Empowers the proficiency in cultural understanding and awareness and helps a student to become culturally competitive in the 21st century;

Increase job opportunities in careers where bilingual is needed.

Option 1 Tribal Language Certification

Two different Seals for the Navajo Language Certification. Student will be a seal with State of NM and NN Seal if they pass their requirements.

Option 2 Units of Credit & Assessment

Students have to take a least 4 units of language other than English with a grade of C or higher. Student will pass the assessment design by PED. This is Spanish only, they are working with Navajo Nation to include in the assessment.

Option 3 Units of Credit & Alternative process portfolio



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Student have to take a least 4 units of language other than English with a grade of C or higher. This is with Spanish and Navajo Language. We are working with the feeder schools to have the students get their Navajo Language classes at the Middle school level. We are working with the feeder's school get our students ready for this. We would like as many of our students to obtain the Seals from PED and NN.

Option 4 Assessment & Alternative Process Portfolio

Student successfully delivers a presentation, participants in an interview panel, and produces a work sample; all in a language other than English.

The interview panel will consist of bilingual interviewer that is proficiency in Spanish or Navajo Languages. They will make sure the process is followed, this Seal is an honor and will make sure student is proficient.

We will make students feel honored and making sure students are recognized. When we applied for the grant our target goal was 10 students will get Seal by graduation. Ms. Lee, Navajo Teacher has at least 7 and Ms. Chavez, Spanish Teacher as 2 students.

b. Diana Martinez, Transportation Director

- i. Transportation Report
- ii. Discussion of parent group

I want to set up more drop offs for the activity bus. I need your assistance on additional stops. We have right now Torreón Store, Counselor Store, Ojo Encino Chapter and along the way drop offs. I have three parents that signed up for the committee; we will start with those parents.

George – Can the Counselor bus driver text the parents on days of snow or rain to meet at cross roads or give parents more time to get to main road. The driver only waits 10 to 15 minutes.

Set up group texts for parents that live in that area when roads are not passable.

Activity bus suggestion:

Counselor maybe at the cross roads. Now we only have 3 students riding the bus.

Torreón bus going to Rico Marcus and to county line up by Tinian.



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Ojo Encino as far as the old Duran Store maybe.

We will meet at with the parent group, we will set a date for our first meeting.

We were given a copy of the Conduct of Students as Bus Passengers for school year 2019/2020.

c. Mrs Lee, High School Navajo Language Teacher

Mrs Lee was not originally on the agenda but has been asked repeatedly to attend and has yet to arrive so she was added to the agenda by unanimous decision to give a report:

2 class - Navajo 1 all freshmen 14 students in one class and 18 in the other class

2 class – Navajo 2 mixed sophomores and juniors 19 students in one class and 14 in the other class

Dual credit for Navajo History and Government I have 8 students; just finished Navajo History class is thru NIU 3 credit at NIU and high school 1 credit.

These students continue to Navajo Government

Navajo 3 class/PED Seal/NN oral

NN oral assessment signed up 8 students. Dates of oral assessments have not been announced. NN oral assessment provided their own panel of judges to conduct this oral assessment.

NM Seal of bilingual I have 4 students signed up for to take assessment.

4th hour I have Dine Club.

We missed the testing window and didn't test students at the beginning of the year.

IV. Old Business

a. Raphaelita Phillips, Indian Education Director

- i. Presentation of Indian Policies and Procedures
- ii. Signature of IEC President, George Aragon



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To review and discuss any changes to our policies and procedures. This will be brought before the school board meeting for approval. If no changes or add on, we just need our IEC President to sign Indian Policies and Procedures.

V. New Business

a. Raphaelita Phillips, Indian Education Director

- i. Update on Indigenous Education Initiative
- ii. IEC members' roles in helping to move this forward

Orientation on the new Indigenous Education Initiative happen on January 14,2020. We met with the 4 schools that were awarded, we now know how to unitize the funding. Santa Fe and two charter school and Cuba Schools were awarded. Our goal is community engagement and involve our parents in their local communities.

One question stood out to us was "What does success mean to you". We need to work with our students on how to help these students starting from elementary level.

We need to work with our community to reach to those parents that don't voice their opinions. We need the IEC committee members to help us with getting the word out to attend any community events. This grant allows us to purchase food and even cater food to get parents to community events.

We need to design a plan by Tuesday, January 21, 2020. We will be in each community in the surrounding areas.

We would like to include all students in our communities. We would like to make changes in our school with working on cultural diversity.

VI. Announcements:

- a. School Board Meeting date/location announcement

School Board Meeting @ 6 pm

VII. Next Meeting Date and Location:

School Board Meeting @ 6 pm



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VIII. *Adjournment: 5:45 pm called by George Aragon, IEC President.*